# Babycham

Count: 32 Wall: 4 Level: Absolute Beginner

Choreographer: Ron Bloye (UK) - April 2017

Music: Champagne Promise - David Nail: (Album: Fighter)

Count in: 32 beats from main beat.

Section 1: Right Side Touch, Left Side Touch – Grapevine to Right.

1 - 2 Step Right to Right Side, Touch Left Next to Right

3 - 4 Step Left to Left Side, Touch Right next to Left

5 - 6 Step Right to Right Side, Step Left behind Right,

7 - 8 Step Right to Right side, Touch Left next to right

### Section 2: Left side Touch, Right side Touch – Grapevine to Left.

1 - 2 Step Left to Left side, Touch Right next to Left
3 - 4 Step Right to Right Side, Touch Left next to Right
5 - 6 Step Left to Left Side, Step Right behind Left,
7 - 8 Step Left to Left side, Touch Right next to Left

### Section 3: Walk Back Point, Walk Fwd Scuff.

1 – 4 Walk Back R.L.R. Point Left. (to Left Side)

5 – 8 Walk Forward L.R.L Scuff Right.(into your Jazzbox)

#### Section 4: Jazzbox and Jazzbox 1/4 turn Rt.

1 - 2 Step Right Over Left, Step back Left,

3 - 4 Step Right to Right Side, Step Left next to Right.

5 - 6 Step Right over Left, Step back on Left

7 - 8 Step Right 1/4 turn to Right side step Left next to Right

The dance can be used as a floor-split to Tina Argyle's lovely dance "Champagne Promise",

Also Music "Pink Champagne" by Nick Lopez. Floor Splits to the 2 dances below: "Pink Champagne" by Rachael McEnaney White (UK/ USA) 64 Counts, or "Pink Champagne" by Daniel Trepat (NL) & Roy Verdonk (NL) 32 Counts,

## At the end of wall 8 in "Pink Champagne" add this 8 count tag:-

1 - 4 Walk forward R.L.R. Point.

5 - 8 Walk Back L.R.L. Touch - and Restart dance again. Hope you Enjoy both dances!!!!

Absolute Beg dancers will realise they can dance alongside their classmates in a Floor Split aand realise a dance can be done to different pieces of music, as long as it fits the beat!!!

Tag is at 12.00 2nd time round (end of wall 8) – hence still an Absolute Beg dance.

Contact: marion.bloye@btinternet.com

Last Update - 10th May 2017